

„Mindannyian testvérek” Program – Afrika témahét

Az óraterv/tématerv/projekt készítő pedagógus:	Mészáros-Ónodi Krisztina
Az óraterv/tématerv/projekt címe:	inventions
Az óraterv/tématerv/projekt összefoglalója (2-5 mondat):	These 4 lessons are designed to raise students' awareness of the exploitation of the Congo – both its land and people... It is created in a way so they also get an insight into the topic of inventions. The grammar points are due to develop skills of 'Matura'.
Korosztály/szint:	B2-C1
Időigény/tanóra:	4 times 45 minutes

INVENTIONS and the consequences of them

Time needed	Activity	Method	Material needed												
You need to have a projector or a smart board to hold these lessons. Students will need their mobiles.															
<b>1st lesson – inventions, bicycle, mobile phone</b>															
1.1 warmer															
5 minutes	<p>Tell Ss that the topic today is „inventions”. Think of the word „bike”, don't tell them the word, but draw four lines( _ _ _ _ ) on the board. Ss have to give some four-letter words, such as ball, kite, line, ... If the position of the letter and the letter itself in their words is good you put a tick under the line. If there is a letter in your word there but the position is not okay, put a dash, if the letter is not good at all then put a cross under the line:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>—</td> <td>—</td> <td>—</td> <td>—</td> </tr> <tr> <td>b</td> <td>a</td> <td>l</td> <td>l</td> </tr> <tr> <td>✓</td> <td>✗</td> <td>✗</td> <td>✗</td> </tr> </table>	—	—	—	—	b	a	l	l	✓	✗	✗	✗	whole class	board, marker, chalk
—	—	—	—												
b	a	l	l												
✓	✗	✗	✗												

	<table border="1"> <tr> <td>k</td> <td>i</td> <td>t</td> <td>e</td> </tr> <tr> <td>—</td> <td>✓</td> <td>✗</td> <td>✓</td> </tr> </table> <p>Get them to find out your word with the help of your ticks, dashes, crosses...</p>	k	i	t	e	—	✓	✗	✓		
k	i	t	e								
—	✓	✗	✓								
1.2 inventions - quiz											
5 minutes	<ol style="list-style-type: none"> <li>Tell your Ss to join to the link <a href="https://forms.gle/rUxK1zh3n425ycrt8">https://forms.gle/rUxK1zh3n425ycrt8</a> and do the quiz. It is a Google quiz of inventions. The system will automatically evaluate the answers.</li> <li>Tell Students to do the second task on the worksheet.</li> <li>Check.</li> </ol>	individual work	mobile phones worksheet								
1.3 bikes, mobile phones											
30 minutes	<p>Tell Ss to form two groups. Group 'A' read about the invention of bicycles. Group 'B' – mobile phones. They fill in the charts with the help of the information on the websites – help the ones who struggle...</p>	teams	worksheet ex. 3								
1.4 check and setting home work											
5 minutes	<p>Check with the help of the key</p> <p>Tell your Ss to prepare a 3-minute speech on the invention they've read about. Let the websites and the charts help them with this HW.</p>	whole class  individual	smartboard  websites, worksheets								
<b>2<sup>nd</sup> lesson – Grammar practice</b>											
2.1 warmer											

10 minutes	play Quizlet live with the words from the previous lesson.  <a href="https://quizlet.com/906279618/inventions-flash-cards/?i=1b84td&amp;x=1jqt">https://quizlet.com/906279618/inventions-flash-cards/?i=1b84td&amp;x=1jqt</a>  password: congo2024	individuals/ teams	mobile phones
2.2 presentations			
10 minutes	Listen to the presentations set for HW - inventions  Discuss.	individual work, whole class	
2.3 grammar			
15 minutes	Do the grammar tasks 5, 6 and 7 on the worksheet.	individual work	worksheet
5 minutes	Check and discuss	whole class	worksheets, smart board
2.4 setting HW			
5 minutes	Ask Ss to gather information about Leopold II – 5 pieces  Ask them to learn the words on Quizlet		
<b>3<sup>rd</sup> lesson</b>			
<b>Leopold II and his exploitation of both the Congolese and the land of Congo</b>			
3.1 Introduction			
10 minutes	Ask Ss to give you the information they've collected about Leopold II.	whole class	board
3.2 Leopold II			
5 minutes	Do the tasks (8, 9) to introduce the vocabulary.  Discuss.	individual work/whole class	worksheets, smartboard
10 minutes	Watch the video – you can do it with/without subtitles, English or Hungarian – depending on the level of the Ss.	Whole class	smart board

5 minutes	Watch again and ask your Ss to do exercise 10.	Individual work	worksheets
	Check	whole class	
3.3 Vocabulary			
10 minutes	Practise the words of the video with the help of Quizlet	individual/ team work	mobile phones
3.4 setting HW			
5 minutes	Tell your Ss to do the same with the names at home as their HW.		
<b>4th lesson – Cobalt mines</b>			
4.1 Introduction			
10 minutes	As an introduction practice the words with the help of Quizlet Live <a href="https://quizlet.com/906713474/leopold-ii-rubber-vines-flash-cards/?i=1b84td&amp;x=1jqt">https://quizlet.com/906713474/leopold-ii-rubber-vines-flash-cards/?i=1b84td&amp;x=1jqt</a> password: Congo2024	individual work	mobile phones
4.2 Coltan, the mineral to some modern inventions			
20 minutes	<ol style="list-style-type: none"> <li>1. Watch the video about Coltan.</li> <li>2. Do exercise 12 a</li> <li>3. watch the video again to check</li> <li>4. Check together.</li> <li>5. Discuss</li> </ol>	individual work	smart board, worksheets
4.3 The invention of the Congolese			
10 minutes	Watch the video about Chukutu, make your Ss do exercise 13 while watching for the second time. Check	individual work	smart board, worksheets
4.4 Setting HW			

5 minutes	Learn the 3 Quizlet sets, prepare for a test. 1. <a href="https://quizlet.com/906713474/leopold-ii-rubber-vines-flash-cards/?i=1b84td&amp;x=1jqt">https://quizlet.com/906713474/leopold-ii-rubber-vines-flash-cards/?i=1b84td&amp;x=1jqt</a>  2. <a href="https://quizlet.com/906279618/intentions-flash-cards/?i=1b84td&amp;x=1jqt">https://quizlet.com/906279618/intentions-flash-cards/?i=1b84td&amp;x=1jqt</a>  3. <a href="https://quizlet.com/906714247/coltan-mines-flash-cards/?i=1b84td&amp;x=1jqt">https://quizlet.com/906714247/coltan-mines-flash-cards/?i=1b84td&amp;x=1jqt</a>		
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