

„Mindannyian testvérek” Program – Afrika témahét

Az óraterv/tématerv/projekt készítő pedagógus:	Mészáros-Ónodi Krisztina
Az óraterv/tématerv/projekt címe:	Comfort
Az óraterv/tématerv/projekt összefoglalója (2-5 mondat):	This is a four-lesson plan to make our Ss appreciate what comfort they have compared to African kids’.
Korosztály/szint:	B1, B2
Időigény/tanóra:	4 lessons

Comfort

Activity	Time	Method	Material
Preparation: Print the worksheets, set your projector.			
lesson 1			
1.1 Warmer, introduction			
Get Ss to collect words that contribute to their comfort: water (tap water), toilet, bathroom, shower, fridge, comfortable bed, TV, computer, ...)	10 minutes	pair work/ whole class	board
1.2-Food, eating			
Get your Ss to do the first task on the worksheet about food handling. Match the pictures to the steps of food preparation both in Congo and in Europe. 2. Write one sentence about each picture.	15 minutes	pair work pair work	worksheets Projector in case Ss can't see the photos well. worksheets
1.3-Water			

<p>1.What do you use running water for? Brainstorm.</p> <p>2.What can't Congolese people do without tap water in their homes? What do they do to solve the problem?</p>	<p>10 minutes</p>	<p>whole class</p>	<p>worksheets</p>
<p>15 minutes</p>	<p>pair work</p>		
<p>1.4-Setting HW</p>			
<p>Look for information on the Internet.</p> <p>https://www.youtube.com/watch?v=rEJ5yuFR3f8</p> <p>https://www.youtube.com/watch?v=XnfHdUoxxXs</p> <p>Where does water come from?</p> <p>What do we use water for?</p>	<p>5 minutes</p>	<p>individual work</p>	<p>internet</p>
<p>lesson 2</p>			
<p>2.1-Warmer</p>			
<p>1.Write the words on the board how and what for we use water...</p> <p>2.2-Check HW – Ask about the video(s).</p>	<p>5 minutes</p>	<p>whole class</p>	<p>board</p>
<p>5 minutes</p>			
<p>2.2-Congo and water...</p>			
<p>2.3-Setting HW</p>			
<p>Tell Ss to read the website with and get them to write down the 8 steps.</p> <p>https://innoafrica.org/ia-water/</p>	<p>5 minutes</p>		
<p>lesson 3</p>			

4.2.-African poem, life of an African child			
<ol style="list-style-type: none"> 1. Show the poem to the Ss. 2. Get them to read and get them to do exercise 11/1. 3. Check and discuss. 4. Do exercise 11/2. Check by walking around. 5. Watch the video about an African girl's life. Compare her life to the routine that your Ss have. Discuss. https://www.youtube.com/watch?v=AqpQYeYo0zM 	<p>10 minutes</p> <p>10 minutes</p> <p>10 minutes</p>	<p>pair work</p> <p>pair work</p> <p>whole class</p>	<p>worksheet</p> <p>worksheet</p> <p>projector</p>
4.3.-Setting HW			
Tell you Ss to collect the names of the devices that they have at home.	5 minutes		