

„Mindannyian testvérek” Program – Afrika

A mintaprojektet készítő pedagógus:	Mészáros-Ónodi Krisztina
A mintaprojekt címe:	Eating, food
A mintaprojekt összefoglalója (2-5 mondat):	It is a project on eating and cooking. The three-lesson plan is based on a video, a collection of national dishes in Congo, Africa and a folk tale. Students learn about the food people eat in Africa, get closer to the reasons for opting for such food.
Ajánlott korosztály:	15-18, B2-C1
Időigény:	3 lessons

Eating, Food

Lesson 1

Activity	Time	Method	Attachment, tools
I.			
<i>Warmer</i>			
1. Doing the crossword puzzle – Filling in with the names of some animals in Congo.	8 minutes	pair work	<i>worksheet 1</i>
2. check	2 minutes		
II.			
<i>food</i>			
1. What is „bushmeat”? What animals are hunted for their meat in your country/in Africa? Brainstorming information.	2 minutes	whole class	<i>worksheet 2</i> projector https://youtu.be/6CBCpvhrxTg
2. Read the questions to the video.	10 minutes	whole class	
3. Watch the video about „Bush meat”			
4. Answer the questions	5 minutes	pair work	
5. Fill in the missing words	8 minutes	pair work	
6. check	5 minutes		
7. Playing with the words from the video – Quizlet Live	5 minutes	individual/team work	

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			https://quizlet.com/662473703/congo-bushmeat-flash-cards/?i=1b84td&x=1jqt
III.			
Setting home work - worksheet 3, bushmeat facts, grammar practice			

Lesson 2

Activity	Time	Method	Attachment, tools
I.			
<i>warmer</i>			
Quizlet Live – competition, pre-teaching vocabulary: cooking, fruits and vegetables in Congo – three turns	7 minutes	individual/team work	<i>mobile phone, computer</i> https://quizlet.com/661925556/congo-fruits-and-vegetables-cooking-flash-cards/?i=1b84td&x=1jqt
homework check	5 minutes		
II.			
<i>national dishes</i>			
1. Collect some national dishes of different countries: Hungary – Goulash Japan – sushi Italy – Pizza GB – Fish and chips...	3 minutes		
2. Hand out the copies, make your Ss form four 4-member teams. Each team have to read and do the tasks connected to 4 meals. Group A, the first 4 dishes, group B, the second 4 dishes... Fill in	15 minutes		worksheet 4

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<p>the chart and write down the names, the ingredients and the preparation.</p> <p>3. Make new groups having a student A, B, C, D in one group. Each student has to tell about his/her own 4 dishes. The others take notes.</p>	15 minutes		
III.			
Setting homework – Look for two national dishes of Hungary. What are the ingredients? How are they made? 10-10 lines.			

Lesson 3

Activity	Time	Method	Attachment, tools
I.			
<i>warmer</i>			
Write 4 letters on the board. Students have to write as many words starting with these letters connected to the topic “food and eating” as they can. (e.g. B – boil, banana, bake, broil, burn, broccoli, brush, baking tin, ...)	5 minutes	individual work	<i>exercise book, board</i>
Check	3 minutes	whole class	
II.			
<i>Congo folk tale</i>			
1. Read the folk tale and fill in the story with the right forms of the words.	10 minutes	individual work	worksheet 5
2. Check.	2 minutes		
3. Do exercise 2. Look for the words which mean the given expressions.	8 minutes		
4. Check.	2 minutes		
5. Task 3. What do these expressions mean?	5 minutes	whole class	
6. Compare and contrast the two pictures about cooking.	5 minutes	pair work	worksheet 6
7. Check. Ask one or two Ss to	5 minutes	whole class	

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tell about the pictures, let the others join with their ideas.			
III.			
Setting homework – research: worksheet 5 exercise 4. Find out more about palm-kern oil.			

Eating, food

Attachment:

worksheet 1 – animals in Congo, animals in Congo key

worksheet 2 – health and eating, bushmeat

worksheet 3 – bushmeat, facts, grammar

worksheet 4 – Congo dishes,
Dishes in Congo, teachers

worksheet 5 – Congo, folk tale,
Key, folk tale

worksheet 6 – Compare and contrast, cooking