

„Mindannyian testvérek” Program – Afrika

A mintaprojektet készítő pedagógus:	Mészáros-Ónodi Krisztina
A mintaprojekt címe:	Possessions
A mintaprojekt összefoglalója (2-5 mondat):	It is a two-lesson plan to practice “have got”, body parts and other possessions of young people. It is created to make students sensitive to the problems of some underdeveloped countries.
Ajánlott korosztály:	8-10 years of age, A1-A2
Időigény:	2 lessons or a double lesson

Possessions

LESSON 1

Description	Time	Method	Material, tools, attachment
I.			
<i>1. warmer</i>			
Listening to a song and watching the video of it from Tom Rosenthal. The song is: “Love loosens limbs”. It is chosen to introduce the topic “body parts” and acceptance.	5 mins	whole class	projector Youtube video https://youtu.be/tXupfHQ1OTQ
II.			
<i>Possessions</i>			
1. “body parts” - write the different parts of the body next to the person on the sheet.	10 min	pairwork	worksheet 1
2. Check	5 min		
3. write a body part next to an adjective	5 min	pairwork	worksheet 1
		teamwork/ whole class	worksheet 1

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4. Fill in the chart with names in your team/class. Ask questions such as: “Have you got any brothers?” (You can form the questions together with the students in case it is needed and write the questions on the board so that they can use the correct ones when needed.)	15 min	standing up, walking around...	
5. Write sentences about your classmates using the chart.	5 min	individual work	worksheet 1
6. Check.		whole class	
III.			
1. setting homework			
1. Comparing what you have got to one of a friend’s possessions: I have got brown hair but Peter has got black hair.			exercise book
2. Quizlet practice - body parts			mobile phone

LESSON 2

Tevékenység	Időtartam	Munkaformák, módszerek	Eszközök, mellékletek
I.			
warmer			

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Competition between individuals/teams - Quizlet Live	10 minutes	individual/team work	https://quizlet.com/661913434/congo-parts-of-the-body-flash-cards/?i=1b84td&x=1jqt
II.			
<i>acceptance</i>			
1. watching a video about some birds, the video is made to promote acceptance and tolerance	5 minutes	whole class	projector, computer
2. find the parts of the bird on the worksheet, defining other body parts belonging to animals	10 minutes	whole class	worksheet
3. Quizlet flashcards	5 minutes		projector
4. Discussing questions like: Which bird are you? What have the birds got? What can they do? What happens in the end? (The birds that laughed at the one that was different lost their clothes...)	5 minutes	whole class	

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<p>5. What have the children got? What have they got that you haven't got? (fresh air, fresh fruits, ..)What have you got that they haven't got? (your own room, parents, your own bed, ..)</p>	<p>10 minutes</p>	<p>pairwork</p>	<p>worksheet</p>
<p>III.</p>			
<p><i>setting homework - quizlet practice</i></p>			

Possessions

attachments:

worksheet 1 – have got, body parts